



**K.S.R.M COLLEGE OF ENGINEERING**  
**AUTONOMOUS**  
Department of Humanities & Sciences

**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

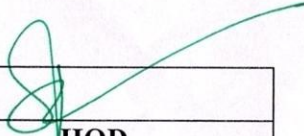
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>2<sup>nd</sup> Sem (All Branches)</b>
<b>Course Name</b>	DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS	<b>Course Code</b>	2021201

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr. V. Ramachandra Reddy	Coordinator	Assistant Professor	
2	Dr. G.Radha	Member	Associate Professor	
3	Sri. G.Sreedhar	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous	1. Students are interested both in E-class mode and black boards teaching because they will understand the topics elaborately.	1. Usage of <b>Pen tablet</b> and <b>YOUTUBE</b> videos for explaining each and every topic. 2. The related text books	1. Difficult to understand the calculations in solving the problems even with E-Content. 2. Students are not able to concentrate on the	1. Explaining more number of problems will expertise the students in understanding

meeting like usage of pen tablets.	2. The topics in Unit 3 involve very lengthy calculations. 3. The concerned faculty identified that few of the students are not regular in attending the classes.	and solved problems are sent before commencement of topics to be covered. 3. Course material/ handouts are given before/after class.	calculations of some topics since they involve lengthy calculations.	the concepts. 2. The topics involving lengthy steps should be thoroughly revised.
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<i>G. Sreedhar</i>	<i>A. Radha</i>	<i>Vamsi</i>	
Member	Member	Coordinator	HOD

Dr. I. SREEVANI M.Sc., Ph.D.  
Head of Humanities & Sciences  
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KADAPA - 516 005



# K.S.R.M COLLEGE OF ENGINEERING

(AUTONOMOUS)

Department of Humanities & Sciences

## FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/II-SEM (ME)
Course Name	Engineering Physics	Course Code	20EP202

### Committee Members::

S. No	Name	Role	Designation	Signature
1	Dr R. Joyce Stella	Coordinator	Asst. Professor	
2	Sri Y. Ramana Reddy	Member	Asst. Professor	
3	Sri D. Mallikarjuna Reddy	Member	Asst. Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Engineering Physics. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any	1. As explanation of basic principles and formulas takes more time completion of first unit take more time. 2. There is some difficulty in explaining some type of topics through online mode. 3. Some students are not attending classes regularly.	1. Usage of YOU TUBE videos for explaining difficult topics. 2. Utilized the JAM BOARD for explaining of the derivation parts. 3. The related text books are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. Difficult to understand the topics of diffraction directly in the class.  2. Difficult to draw the diagrams and explain in on-line mode.	1. Extra tutorial hours may be scheduled to explain the basic principles. 2. Taken revision classes related to difficult topics.

Member	Member	Coordinator	HOD

Dr. I. SREEVANI M.Sc., Ph.D.  
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 K A D A P - 516003



# K.S.R.M COLLEGE OF ENGINEERING

(AUTONOMOUS)

Department of Humanities & Sciences

## SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/II-SEM (ME)
Course Name	Engineering Physics	Course Code	20EP202

### Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr R. Joyce Stella	Coordinator	Asst. Professor	
2	Sri Y. Ramana Reddy	Member	Asst. Professor	
3	Sri D. Mallikarjuna Reddy	Member	Asst. Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
<p>1. To check the Uniform Coverage of syllabus according to the External Examinations.</p> <p>2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.</p>	<p>1. As explanation of basic principles and formulas takes more time.</p> <p>2. There is some difficulty in explaining some type of problems through online mode.</p> <p>3. Some students are not attending classes regularly.</p>	<p>1. Usage of YOU TUBE videos for explaining difficult topics.</p> <p>2. Utilized the JAM BOARD for explaining of the derivation parts.</p> <p>3. The related text books are sent before commencement of topics to be covered.</p> <p>4. Course material/handouts are given before class.</p>	<p>1. Difficult to understand the topics of diffraction Acoustics in the class.</p> <p>2. Difficult to Understand to draw the images of mapping.</p>	<p>1. To overcome the above weaknesses by revision classes.</p> <p>2. Explained real time examples to understand the images of mapping.</p>

Member	Member	Coordinator	HOD

Dr. I. SREEVANI M.Sc., Ph.D.  
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KADAPA



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Department of Humanities & Sciences

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

Department	Humanities & Sciences	Year/Semester	I/II-SEM (CSE)
Course Name	Applied Physics	Course Code	20AP202

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri D.Mallikarjuna Reddy	Coordinator	Asst.Professor	
2	Sri Y.Ramana Reddy	Member	Asst.Professor	
3	Dr R.Joyce Stella	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Applied Physics. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any 4. Fundamental of Physics topics Explained.	1.As explanation of principles, Conditions and formulas takes more time completion of first unit take more time. 2. There is some difficulty in explaining some type of topics through online mode. 3. Some students are not attended to classes regularly.	1. The related text books are sent before commencement of topics to be covered. 2. Usage of YOU TUBE videos for explaining difficult topics. 3. Course material/handouts are given before class.	1. Difficult to understand the derivation topics and Applications directly in the class. 2. Difficult to Understand to draw the diagrams and derivations.	1. Extra tutorial hours may be scheduled to explain the Important topics. 2.Taken revision classes too related to difficult topics.

	R. Joyce stella		Dr. I. SREEVANI M.Sc., Ph.D. Head of Humanities & Sciences <b>HOD</b>
Member	Member	Coordinator	



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**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>I/II-SEM (CSE)</b>
<b>Course Name</b>	<b>Applied Physics</b>	<b>Course Code</b>	<b>20AP202</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri D.Mallikarjuna Reddy	Coordinator	Asst.Professor	
2	Sri Y.Ramana Reddy	Member	Asst.Professor	
3	Dr.R.Joyce Stella	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Applied Physics. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any 4. Fundamental of Physics topics Explained.	1.As explanation of principles, Conditions and formulas takes more time completion of first unit take more time. 2.There is some difficulty in explaining some type of topics through online mode. 3. Some students are not attended to classes regularly.	1. The related text books are sent before commencement of topics to be covered. 2. Usage of YOU TUBE videos for explaining difficult topics. 3. Course material/handouts are given before class.	1. Difficult to understand the derivation topics and Applications directly in the class. 2. Difficult to Understand to draw the diagrams and derivations.	1. Extra tutorial hours may be scheduled to explain the Important topics. 2.Taken revision classes too related to difficult topics.

Member	Member	Coordinator

**Dr. I. SREKANI** M.Sc., Ph.D.  
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 KADAPA - 516003



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Department of Humanities & Sciences

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

Department	Humanities & Sciences	Year/Semester	I/II Sem (CE)
Course Name	Engineering Chemistry	Course Code	20EC202

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr.K.Venkata Ramana	Coordinator	Asst.Professor	
2	Dr.I.Sreevani	Member	Asso.Professor & HOD	
3	Smt. M.Mary Jasmine	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To give the importance of back ground of basic concepts in the Engineering Chemistry Subject. 2. To evaluate the significance of subject and to understand the fundamentals of chemistry and its principles. 3. To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Explanation of hardness, electropotential and HCV and LCV problems was difficult. 2. Explanation of basic principles for every unit takes lot of time. 3. Some of the students are not attend to the regular class.	1. Pen tablet used for some topics which are difficult. 2. Some videos post to Google class room for student understand purpose. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. In the subject, we have observed to explain derivation part and write the of mechanism of chemistry topics. 2. Difficulties were observed when the write up of drawing of diagrams.	1. Extra tutorial hours taken to explain the basic concepts/problems. 2. Taken revision classes to how write exam, get good marks and covered all important topics.

Member	Member	Coordinator	HOD



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**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>I/II Sem (CE)</b>
<b>Course Name</b>	<b>Engineering Chemistry</b>	<b>Course Code</b>	<b>20EC202</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr.K.Venkata Ramana	Coordinator	Asst.Professor	
2	Dr.I.Sreevani	Member	Asso.Professor & HOD	
3	Smt. M.Mary Jasmine	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To give the importance of back ground of basic concepts in the Engineering Chemistry Subject. 2. To evaluate the significance of subject and to understand the fundamentals of chemistry and its principles. 3. To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Explanation of hardness, electropeotential and HCV and LCV problems was difficult. 2. Explanation of basic principles for every unit takes lot of time. 3. Some of the students are not attend to the regular class.	1. Pen tablet used for some topics which are difficult. 2. Some videos post to Google class room for student understand purpose. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. In the subject, we have observed to explain derivation part and write the of mechanism of chemistry topics. 2. Difficulties were observed when the write up of drawing of diagrams.	1. Extra tutorial hours taken to explain the basic concepts/problems. 2. Taken revision classes to how write exam, get good marks and covered all important topics.
<b>Member</b>	<b>Member</b>	<b>Coordinator</b>	<b>HOD</b>	





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**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>II Sem (ECE, EEE)</b>
<b>Course Name</b>	<b>Chemistry</b>	<b>Course Code</b>	<b>2023202</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr.I. Sreevani	Coordinator	Associate Professor & HOD	
2	Smt. M. Mary Jasmine	Member	Assistant Professor	
3	Dr. K. Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To provide a broad foundation of basics of chemistry to students 2. To evaluate the significance of subject and to understand the fundamentals of chemistry and its principles 3.To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Explanation of molecular orbital diagrams was difficult 2. Explanation of basic principles for every unit takes lot of time. 3. Some of the students are not regular to class	1. Use of pen-tablets for explanation 2. Power point presentations with diagrams were done for better understanding 3. Material/Handout were handed over to students before the class 4. Recorded videos were posted in google classroom	1.Difficult to explain chemical reactions 2. Difficulty in drawing images.	1. Extra hours were taken for repetition of tough topics 2. Recorded videos were posted to the students for better understanding

Member	Member	Coordinator	Dr. I. SREEVANI M.Sc., Ph.D.

Head of Humanities & Sciences  
K S R M College of Engineering



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**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

Department	Humanities & Sciences	Year/Semester	II Sem (ECE, EEE)
Course Name	Chemistry	Course Code	2023202

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr.I. Sreevani	Coordinator	Associate Professor & HOD	
2	Smt. M. Mary Jasmine	Member	Assistant Professor	
3	Dr. K. Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To provide a broad foundation of basics of chemistry to students 2.To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Explanation of Numerical problems was difficult 2. Practicing number of problems with students was difficult 3. Understanding of chemical reactions was difficult 4. Some of the students are not regular to class	1. Use of pen-tablets for explanation 2. Power point presentations with diagrams were done for better understanding 3. Material/Handout were handed over to students before the class 4. You tube 3-D Videos were played in class to create interest among students	1.Difficult to write polymerization equations in single page  2. Difficulty in drawing images.  3. Difficulty in spectrum explanation	1. Revision hours were taken for repetition of tough topics  2. Explanation of difficult topics were recorded and posted to the students for better understanding

Member	Member	Coordinator	Dr. I. SREEVANI M.Sc., Ph.D. HOD Head of Humanities & Sciences



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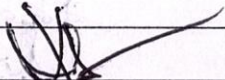
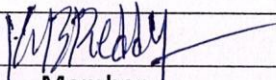
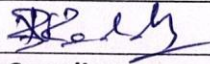
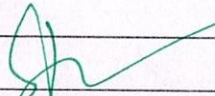
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>II SEM ME/CSE</b>
<b>Course Name</b>	<b>Communicative English</b>	<b>Course Code</b>	<b>2024203</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Sri. N. Bhaskara Reddy	Coordinator	Asst.Professor	
2	Dr.K. Ramesh Rao	Member	Asst.Professor	
3	Sri. K. Vijaya Bhaskar Reddy	Member	Asst.Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1. To evaluate Significance of this subject as PEC. 2. To discourse syllabus coverage keeping in view the schedule of Internal exam. 3. To focus on the utility of this course for better prospects of the students.	1.As is identified, the ability to communicate in the required language (English) is beside the mark because of students rural background. 2. Some students end up	1. Interactive Sessions among students have proved to be of great use in learning communication skills. 2. Lab well equipped with two prestigious licensed soft wares.	1. Inability of the students to come forward on their own or communicate voluntarily. 2. Falling short in understanding even the basics of grammar.	1. Multiplying students centred activities for improving discussion skills as well as interpersonal skills.

	<p>with poor performance despite exposing to communication activity off and on which is a prerequisite for communication skills.</p> <p>3. A need to have Activity Based Learning for understanding better Grammar is identified</p>	<p>3 Effective videos of the software are very helpful in learning grammar skills and communication skills.</p> <p>4. Course material/handouts are given before the commencement of the class.</p>		<p>2. Extra care to be taken to make the students better acquaint with basic grammar skills.</p>
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Member	Member	Coordinator	HOD

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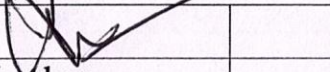
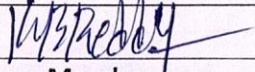
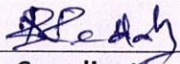

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>II SEM ME/CSE</b>
<b>Course Name</b>	<b>Communicative English</b>	<b>Course Code</b>	<b>2024203</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Sri. N. Bhaskara Reddy	Coordinator	Asst.Professor	
2	Dr.K. Ramesh Rao	Member	Asst.Professor	
3	Sri. K. Vijaya Bhaskar Reddy	Member	Asst.Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1.To evaluate Significance of this subject as PEC. 2.To discourse syllabus coverage keeping in view the schedule of Internal exam. 3.To focus on the utility of this course for better prospects of	1. In a semester pattern, time is too little to compensate the chances of missed/absented classes. 2. In spite of repeated efforts, a few students	1. Majority of the students have become confident and started attacking stage fright successfully. 2. Students started the liking the software of the lab which has now become	1. The rural background of some of the students and their incapacity to speak structured English become a barrier to communicate. 2. Students hailing from	1. Remedial hours may be conducted beyond the college hours for students to compensate

the students.	leave the chances of communication unavailed of because of stage fright and fear to face the people. 3. Strengthening of activity based learning with more exercises.	a dependable one for improving their language skills. 3. Students have become familiarized with the patterns of group discussions, interpersonal skills ..etc by watching videos. 4. E- Content is given after the completion of the class.	Telugu medium are still struggling to understand the basics of grammar.	the missed chances. 2. Translation exercises may be taken up as activity based learning time and again.
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Member	Member	Coordinator	HOD

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# K.S.R.M COLLEGE OF ENGINEERING

(AUTONOMOUS)

Department of Humanities & Sciences

## FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/II-SEM (CE)
Course Name	Environmental Science	Course Code	20MC210

### Committee Members::

S. No	Name	Role	Designation	Signature
1	Dr R. Joyce Stella	Coordinator	Asst. Professor	
2	Sri Y. Ramana Reddy	Member	Asst. Professor	
3	Sri D. Mallikarjuna Reddy	Member	Asst. Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the classes. 2. To evaluate the significance of subject and to develop an attitude of concern for the Environment and its allied problems. 3. To Impart basic knowledge about the environment.	1. Field visits are not possible 2. Explanation of basic concepts for every unit takes lot of time. 3. Some of the students are not regular to class	1. Power point presentations with numerous pictures were done for better understanding 2. Material/Handout were handed over to students before the class	1. Visting of Real time conservation methods is not possible	1. Revision hours were taken for repetition of important topics 2. Number of case studies were discussed on conservation of biodiversity

Member	Member	Coordinator	HOD



# K.S.R.M COLLEGE OF ENGINEERING

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Department of Humanities & Sciences

## SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/II-SEM (CE)
Course Name	Environmental Science	Course Code	20MC210

### Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr R. Joyce Stella	Coordinator	Asst. Professor	
2	Sri Y. Ramana Reddy	Member	Asst. Professor	
3	Sri D. Mallikarjuna Reddy	Member	Asst. Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To Impart basic knowledge about the environment and its allied problems 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Hands on experience in cleaning the environment is not possible 2. Industrial visits for identifying the causes of pollution is not possible 2. Some of the students are not regular to class	1. Use of pen-tablets for explanation 2. Power point presentations with diagrams were done for better understanding 3. Material/Handout were handed over to students before the class	1.Visiting different areas and identifying the environmental problems is not possible	1. Number of case studies were discussed on pollution and on environment protection methods 2. Revision hours were taken for repetition of important topics

Member	Member	Coordinator	HOD





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Department of Humanities & Sciences

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

Department	Humanities & Sciences	Year/Semester	I/II-SEM (ECE)
Course Name	Environmental Science	Course Code	20MC210

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri Y.Ramana Reddy	Coordinator	Asst.Professor	
2	Sri D.Mallikarjuna Reddy	Member	Asst.Professor	
3	Dr R.Joyce Stella	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Environmental Science 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To impart basic knowledge about the environment.	1.Field visits are not possible. 2.Explanation of basic concepts for every unit takes lot of time 3.Some of the students are not attended to classes regularly.	1. Power point presentations with numerous pictures were done for better understanding. 2.Course material/handouts are given before class.	1. Visiting of real time conservation methods is not possible.	1. Revision hours were taken for reputation of important topics. 2.Number of case studies were discussed on conservation of biodiversity.

	R. Joyce Stella		
Member	Member	Coordinator	HOD

**Dr. I. SREEVANI** M.Sc., Ph.D.  
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**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>I/II-SEM (ECE)</b>
<b>Course Name</b>	<b>Environmental Science</b>	<b>Course Code</b>	<b>20MC210</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri Y.Ramana Reddy	Coordinator	Asst.Professor	
2	Sri D.Mallikarjuna Reddy	Member	Asst.Professor	
3	Dr R.Joyce Stella	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To impart basic knowledge about the Environmental Science. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Hands on experience in cleaning the environment is not possible. 2. Industrial visits for identifying the causes of pollution is not possible. 3. Some of the students are not attended to classes regularly.	1. Use of pen-tables for explanation. 2. Power point presentations with diagrams were done for better understanding. 3. Course material/handouts are given before class.	1. Visiting different areas and identifying the Environmental problems is not possible.	1. Number of case studies were discussed on pollution and on environment protection methods. 2. Taken revision classes to related to important topics.
 Member	R.Joyce Stella Member	 Coordinator	 HOD	 HOD



**K.S.R.M COLLEGE OF ENGINEERING  
(AUTONOMOUS)**

Department of Humanities & Sciences

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

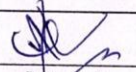
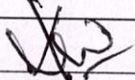
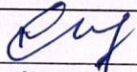
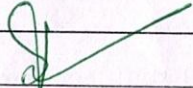
<b>Department</b>	Humanities & Sciences	<b>Year/Semester</b>	II –SEM (ME&CSE)
<b>Course Name</b>	Human values & Professional Ethics	<b>Course Code</b>	20MC211

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. K. Eswara Reddy	Coordinator	Asst.Professor	
2	Sri. A. Anand Rao	Member	Asst.Professor	
3	Dr. K. Ramesh Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject as PEC. 2. To understand the moral values and resolve the moral issues in the profession. 3. To develop a set of beliefs, habits and attitudes that Engineers to display concerning morality. 4. To creative awareness on human values.	1. Identified lack of moral and Ethical values among the students. 2. Occupational crime in the profession of Engineering leads to Engineering disaster. 3. Moral issues and decision confronting the Engineers.	1. Knowing moral values and Ethics. 2. To make the students as good citizens of the nation. 3. The develop righteous thinking and take right decisions.	1. Inability of the students to come forward to display their moral conduct in the society.. 2. Students are to young to appreciate the subject about values and ethics.	1. Inculcating values in to the young generation. 2. Educating by conducting special awareness programmes on the importance of

				human values.
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Member	Member	Coordinator	HOD

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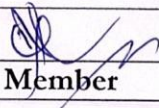
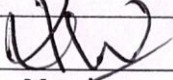
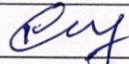

Department	Humanities & Sciences	Year/Semester	II –SEM (ME&CSE)
Course Name	Human values & Professional Ethics	Course Code	20MC211

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri.K. Eswara Reddy	Coordinator	Asst.Professor	
2	Sri. A. Anand Rao	Member	Asst.Professor	
3	Dr.K. Ramesh Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject as PEC. 2.To create awareness on management ethics and human values. 3.To appreciate the rights of others.	1. Competence in professional ethics and human values. 2. Moral dilemmas and moral issues of Engineering ethics. 3.Lack of continues happiness and prosperity in human beings.	1. Effective understanding of human values and professional ethics makes the students become good citizens in the society. 2. They develop righteous thinking and make right decisions. 3. Knowing professional ethics enhances the need to have corrupt free society.	1. A continuous and series of lectures on human values and professional ethics make distracted at times. 2. A continuous thrust of morality and importance of human values weigh heavy upon the of the students. 3. Lack of awareness of	1. Conducting integrative sessions to improve human relationship. 2. Providing awareness on safety and risk recording Engineering

			types of ethical challenges.	ethics. 3. Conducting seminars on IPR.
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Member	Member	Coordinator	HOD

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**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**


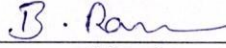
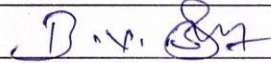
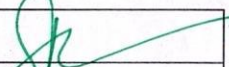
Department	Humanities & Sciences	Year/Semester	IV Sem EEE
Course Name	Mathematics-III	Course Code	1821401

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri B.Veera Sankar	Coordinator	Asst.Professor	
2	Dr.G.Radha	Member	Asso.Professor	
3	Dr B.Rama Bhupal Reddy	Member	Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject . 2.To check the Uniform Coverage of syllabus according to the Internal Examinations. 3.To overcome the shortcomings from students' point of view, if any	1.As explanation of basic principles and formulas takes more time completion of first unit take more time. 2.There is some difficulty in explaining some type of problems through online mode. 3.Some students are not	1.Usage of <b>Pen tablet</b> for each and every topic . 2.Usage of <b>YOUTUBE</b> videos for explaining difficult topics. 3. The related text books and solved problems are sent before commencement of topics to be covered.	1.Difficult to understand the topics of Special functions directly in the class. 2. Difficult to Understand to draw the images of mapping.	1.Extra tutorial hours may be scheduled to explain the basic principles. 2.Taken revision classes to related to difficult topics.

	attending regularly.	classes	4. Course material/handouts are given before class.		
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Member	Member	Coordinator	HOD

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SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

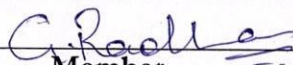
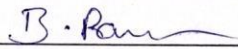
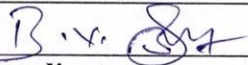
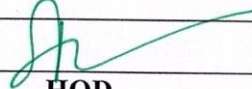
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>IV Sem EEE</b>
<b>Course Name</b>	<b>Mathematics-III</b>	<b>Course Code</b>	<b>1821401</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Sri B.Veera Sankar	Coordinator	Asst.Professor	
2	Dr.G.Radha	Member	Asso.Professor	
3	Dr B.Rama Bhupal Reddy	Member	Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1.To check the Uniform Coverage of syllabus according to the External Examinations. 2..To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen	1.As explanation of basic principles and formulas takes more time completion of first unit take more time. 2.There is some difficulty in explaining some type of problems through online	1.Usage of <b>Pen tablet</b> for each and every topic . 2.Usage of <b>YOUTUBE</b> videos for explaining difficult topics. 3. The related text books and solved problems are	1.Difficult to understand the topics of Special functions directly in the class. 2. Difficult to Understand to draw the images of mapping.	1.To overcome the above weaknesses by revision classes. 2.Explained real time

tab notes.	mode. 3. Some students are not attending classes regularly.	sent before commencement of topics to be covered.  4. Course material/handouts are given before class.		examples to understand the images of mapping.
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 Member	 Member	 Coordinator	 HOD
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Department of Humanities and Sciences

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>4<sup>th</sup> Sem</b>
<b>Course Name</b>	<b>Biology for Engineers</b>	<b>Course Code</b>	<b>1823401</b>

**Committee Members :**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Smt.B.Prashanti	Coordinator	Assistant Professor	
2	Smt.M.Mary Jasmine	Member	Assistant Professor	
3	Sri K.Venkata Ramana	Member	Assistant Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1. To evaluate Significance of this subject as Biology for Engineers.  2. To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Students want to listen teaching in E-class mode to understand the significance of cell structure and conversion of cell into various organelles.  2. The concerned faculty identified few of them are not attending classes regularly.	1. Usage of <b>YOUTUBE</b> videos for explaining each and every topic.  2. The related text books and materials are sent before commencement of topics to be covered.	1. Difficult to understand the components and working principles of cell structure working mechanism and structural difference of prokaryotic and Eukaryotic cell.  2 Difficult to understand the role played by carbohydrates and proteins in boosting the	1. To reduce the topics feeling difficult by students and make them understood by asking them to watch YouTube videos.  2. Explaining relevant information collected from

<p>3.To overcome shortcomings from students' point of view, if any</p>	<p>3. Students Requested to identify the types of proteins and amino acids present in natural food products.</p>	<p>3 Course material/handouts are given before/after class.</p>	<p>immunity against infectious diseases.</p> <p>3. Difficult to know the importance of essential amino acids and rich food sources from nature.</p>	<p>websites to get awareness of importance of nutritious food on health.</p> <p>3. Extracting data from net to know the importance of essential amino acids availability from nature and collection from websites.</p>
<p><i>[Signature]</i></p>	<p><i>[Signature]</i></p>	<p><i>[Signature]</i></p>	<p><i>[Signature]</i></p>	
<p>Member</p>	<p>Member</p>	<p>Coordinator</p>	<p>HOD</p>	

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**K.S.R.M COLLEGE OF ENGINEERING**  
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Department of Humanities and Sciences  
**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

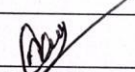
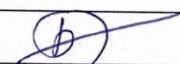
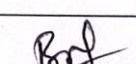

Department	Humanities & Sciences	Year/Semester	4 <sup>th</sup> Sem
Course Name	Biology for Engineers	Course Code	1823401

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Smt.B.Prashanti	Coordinator	Assistant Professor	
2	Smt.M.Mary Jasmine	Member	Assistant Professor	
3	Sri K.Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Biology for Engineers.	1. Students want to listen teaching in E-class mode to understand the significance and working principles of Human metabolic activities	1. Usage of <b>YOUTUBE</b> videos for explaining each and every topic.	1. Difficult to understand the components and working principles of Human physiology.	1. To reduce the topics feeling difficult by students and make them understood by asking them to watch YouTube videos.
2. To check the Uniform Coverage of syllabus according	2. The concerned faculty identified few of them are	2. The related text books and materials are sent	2 Difficult to Understand the prokaryotic genetic	2. Explaining relevant

to the Internal Examinations.	not attending classes regularly.	before commencement of topics to be covered.	structure in synthesis of medicines and Amino acids coding for various protein structure.	information collected from websites to get awareness of synthesis of medicines using prokaryotic gene.
3.To overcome shortcomings from students' point of view, if any	3. Students Requested to identify the types of techniques for producing vaccines and antibodies for reducing microbial attack on human beings.	3.Course material/handouts are given before/after class.	3.Difficult to understand the concepts of cloning and production of monoclonal antibodies.	3. Ask the students to identify prokaryotic organisms (gene) for vaccine production and monoclonal antibodies to boost immunity.

			
Member	Member	Coordinator	HOD

Dr. L. SREEVANI M.Sc., Ph.D.  
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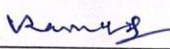
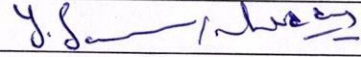
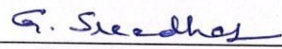
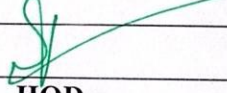
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>4<sup>th</sup> Sem (CSE)</b>
<b>Course Name</b>	<b>PROBABILITY &amp; STATISTICS</b>	<b>Course Code</b>	<b>1821402</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Sri. G.Sreedhar	Coordinator	Assistant Professor	
2	Sri Y.Satheesh Kumar Reddy	Member	Assistant Professor	
3	Dr. V.Ramachandra Reddy	Member	Assistant Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3.To overcome the shortcomings	1. Basic concepts of Probability are not included in the course. 2. Few students are not able to understand in E-class mode and preferred black board teaching because they will understand clearly. 3. The concerned faculty	1.Usage of <b>E Content</b> , and <b>YOUTUBE</b> videos for explaining each and every topic, by this student can able to understand clearly. 2. The related lecture notes hand over before commencement of topics	1. Difficult to understand the calculations in solving the problems even with E-Content. 2. In online mode some difficult may be faced to discuss some topics and calculations.	1. Basic concepts of Probability should be discussed in detail. 2. Explaining more number of problems will expertise the

from students' point of view, if any	identified that few of the students are not regular in attending classes.	to be covered.		students in understanding the concepts. 3. Usage of <b>Pen tablet</b> for explaining each and every topic in online mode.
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Member	Member	Coordinator	HOD

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Department of Humanities & Sciences  
**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>4<sup>th</sup> Sem (CSE)</b>
<b>Course Name</b>	<b>PROBABILITY &amp; STATISTICS</b>	<b>Course Code</b>	<b>1821402</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Sri. G.Sreedhar	Coordinator	Assistant Professor	
2	Sri Y.Satheesh Kumar Reddy	Member	Assistant Professor	
3	Dr. V.Ramachandra Reddy	Member	Assistant Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like usage of pen tablets.	1. Few students are not interested in E-class mode due to network issues. 2. The concerned faculty identified that few of the students are not regular in attending the classes.	1. Usage of <b>Pen tablet</b> and <b>YOUTUBE</b> videos for explaining each and every topic.  2. The related text books and solved problems are sent before commencement of topics to be covered.	1. Difficult to understand the calculations in solving the problems even with E-Content.	1. Explaining more number of problems will expertise the students in understanding the concepts.

		3. Course material/ handouts are given before/after class.		
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<i>V. Ramana</i>	<i>J. Sankar Reddy</i>	<i>G. Sreedhar</i>	<i>[Signature]</i>
Member	Member	Coordinator	HOD

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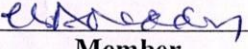
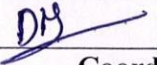
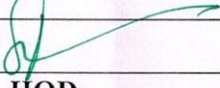
**Department of Humanities & Sciences  
FIRST COURSE REVIEW COMMITTEE  
REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>IV Sem</b>
<b>Course Name</b>	<b>MEFA</b>	<b>Course Code</b>	<b>1825402</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Smt.D.Ramya sree	Coordinator	Asst.Professor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	Dr G.Ashok Reddy	Member	Asso.Profeesor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Explanation of basic Fundamental theories of economics is somewhat difficult to understand by the students. 2. There is some difficulty in explaining tables and diagrams of various economics theories through online mode.	1. Usage of <b>Pen tablet</b> for unit- II and III topics. 2. Usage of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. Difficult to understand the topics of Special functions directly in the class. 2. Difficult to Understand graphs while interpreting results. 3. No of hours allotted is not sufficient.	1. Revision classes for difficult topics need to be taken. 2. Syllabus need to be revised.

			
Member	Member	Coordinator	HOD

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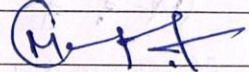
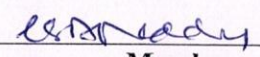
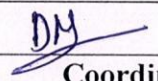

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**Department of Humanities & Sciences**  
**SECOND COURSE REVIEW COMMITTEE**  
**REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>IV Sem</b>
<b>Course Name</b>	<b>MEFA</b>	<b>Course Code</b>	<b>1825402</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Smt.D.Ramya sree	Coordinator	Asst.Professor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	Dr G.Ashok Reddy	Member	Asso.Profeesor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
<p>1. To check the Uniform Coverage of syllabus according to the External Examinations.</p> <p>2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.</p>	<p>1. There is some difficulty in explaining problems through online mode.</p> <p>2. Some students are not attending classes regularly.</p>	<p>1. Usage of <b>Pen tablet for</b> unit- IV and V topic.</p> <p>2. Usage of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics.</p> <p>3. The related text books and solved problems are provided before commencement of classes.</p>	<p>1. Difficult to understand the problems.</p> <p>2. Unit-V is difficult to complete with the given schedule.</p>	<p>1. Revision classes for difficult topics need to be taken.</p> <p>2. Unit - V syllabus may be reduced.</p>

			
Member	Member	Coordinator	HOD

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**Department of Humanities & Sciences  
FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

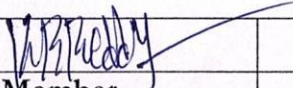
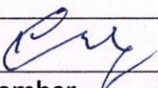
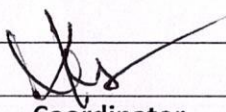
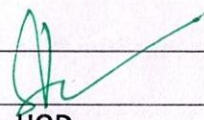
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>IV SEM(CE)</b>
<b>Course Name</b>	<b>Effective Technical Communication</b>	<b>Course Code</b>	<b>1824402</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr.K. Ramesh Rao	Coordinator	Asst.Professor	
2	Sri. K. Vijaya Bhaskar Reddy	Member	Asst.Professor	
3	Sri.K. Eswara Reddy	Member	Asst.Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1.To evaluate Significance of this subject as PEC. 2.To discourse syllabus	1. Owing to the rural background of the students, they are unable to communicate	1. Live Interactive Sessions among students have proved to be of great advantage in enhancing	1. Inability of the students to come forward on their own or communicate freely.	1. Exposing students to Multi task activities

<p>coverage keeping in view the schedule of Internal exam.</p> <p>3.To focus on the utility of this course for better prospects of the students.</p>	<p>with others in English.</p> <p>2. A few students have been identified as mediocre performers in preparing documents, emails.</p> <p>3.A need to have Activity Based Learning for improving good communication skills is identified</p>	<p>communication skills as well as soft skills.</p> <p>2. Communicative English Lab well equipped with two familiar soft wares.</p> <p>3. Effective videos of the software are very helpful in learning good presentation skills.</p> <p>4. Course material/handouts are given before the commencement of the class.</p>	<p>2. Failure to properly edit a documentation work.</p>	<p>regarding presentation skills, group discussion skills ....etc</p> <p>2 Extra care to be taken to make the students good at communication skills and soft skills.</p>
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Member	Member	Coordinator	HOD

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SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

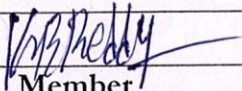
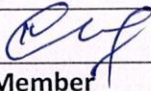

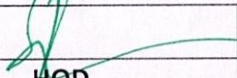
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>IV SEM(CE)</b>
<b>Course Name</b>	<b>Effective Technical Communication</b>	<b>Course Code</b>	<b>1824402</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr.K. Ramesh Rao	Coordinator	Asst.Professor	
2	Sri. K. Vijaya Bhaskar Reddy	Member	Asst.Professor	
3	Sri.K. Eswara Reddy	Member	Asst.Professor	

<b>Purpose / Objective</b>	<b>Problems Identified</b>	<b>Result Analysis</b>		<b>Suggestions for Improvement</b>
		<b>Strength</b>	<b>Weakness</b>	
1.To evaluate Significance of this subject as PEC. 2.To discourse syllabus coverage keeping in view the schedule of Internal exam. 3.To focus on the utility of this	1. Some students showed less interest in communication activities as they have communication barriers. 2. Personality development activities	1. Students started the liking the software of the lab which has now become a dependable one for improving their language skills. 2. Students have become familiarized with the	1. Students hailing from Telugu medium are still struggling to understand the communication. 2 The rural background of some of the students and their incapacity to speak structured English	1. Conversational exercises may be taken up as activity based learning time and again.

<p>course for better prospects of the students.</p>	<p>need to be initiated. 3. In a semester pattern, time is too little to compensate the chances of missed/absented classes.</p>	<p>patterns of group discussions, interpersonal skills..etc by watching videos. 3. Many students have become confident and started attacking stage fright successfully.  4. E- Content is given after the completion of the class.</p>	<p>become a barrier to communicate.</p>	<p>2. Remedial hours may be conducted beyond the college hours for students to compensate the missed opportunities.</p>
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 Member	 Member	 Coordinator	 HOD
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**K.S.R.M COLLEGE OF ENGINEERING**  
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**Department of Humanities & Sciences**

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

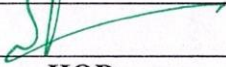
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>6<sup>th</sup> Sem (OE)</b>
<b>Course Name</b>	ADVANCED NUMERICAL METHODS	<b>Course Code</b>	<b>18OE2601</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr. B.Rama Bhupal Reddy	Coordinator	Professor	<i>B. Rama</i>
2	Dr.G.Radha	Member	Associate Professor	<i>G. Radha</i>
3	Sri. G.Sreedhar	Member	Assistant Professor	<i>G. Sreedhar</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3.To overcome the	1. Basic concepts of Numerical analysis are not included in the course. 2. Some students faced difficulty in the usage of calculators. 3. The concerned faculty identified that few of the	1.Usage of <b>E Content</b> , for explaining each and every topic, by this student can able to understand clearly. 2. The related lecture notes hand over before	1. Difficult to understand the calculations in solving the problems even with E-Content.	1. Basic concepts of Numerical analysis should be discussed in detail. 2. Explaining more number of problems will

shortcomings from students' point of view, if any.	students are not regular in attending the classes.	commencement of topics to be covered.		expertise the students in understanding the concepts.
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<i>G. Sreedhar</i>	<i>G. Radha</i>	<i>B. Ramli</i>	
Member	Member	Coordinator	HOD

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<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>6<sup>th</sup> Sem (OE )</b>
<b>Course Name</b>	ADVANCED NUMERICAL METHODS	<b>Course Code</b>	<b>18OE2601</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Dr. B.Rama Bhupal Reddy	Coordinator	Professor	<i>B. Ramuluri</i>
2	Dr.G.Radha	Member	Associate Professor	<i>G. Radha</i>
3	Sri. G.Sreedhar	Member	Assistant Professor	<i>G. Sreedhar</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the	1. Few students are not able to understand some concepts due to the lack of strong knowledge in basics.	1. Usage of <b>Pen tablet</b> and <b>YOUTUBE</b> videos for explaining each and every topic.	1. Difficult to understand the calculations in solving the problems even with E-Content.	1. Explaining more number of problems will expertise

shortcomings from students' point of view, in previous meeting like usage of pen tablets.	2. The concerned faculty identified that few of the students are not regular in attending the classes.	2. The related text books and solved problems are sent before commencement of topics to be covered. 3. Course material/ handouts are given before/after class.	2. Some topics are required maximum attention of the students.	the students in understanding the concepts.
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<i>G. Sreedhej</i>	<i>G. Radha</i>	<i>B. Ramkri</i>	
Member	Member	Coordinator	HOD

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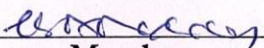
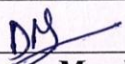
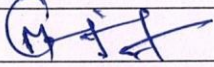
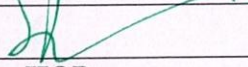
**Department of Humanities & Sciences  
FIRST COURSE REVIEW COMMITTEE  
REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>Management Science</b>	<b>Course Code</b>	<b>1824601</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	M.Chinna Sanjeevaiah	Coordinator	Asst.Professor	
2	Dr G.Ashok Reddy	Member	Asso.Professor	
3	D.Ramya sree	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Unit-I syllabus is lengthy. 2. There is some difficulty in explaining some type of problems through online mode. 3. Students feel difficulty in understanding network analysis problems	1. Usage of <b>Pen tablet</b> for each and every topic. 2. Usage of <b>YOUTUBE/NPTL</b> videos for explaining difficult topics. 3. Course material prepared in easy manner is provided for better understand. 4. Slides' and Images are presented in discussions.	1. Difficult to understand the problems 2. No of hours allotted is not sufficient to cover the syllabus.	1. To overcome the above weaknesses by conducting revision and extra classes. 2. Need to reduce the syllabus.

 Member	 Member	 Coordinator	 HOD
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Kadapa, Andhra Pradesh-516003

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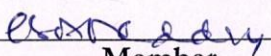
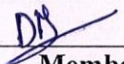
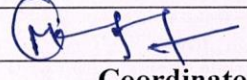

**Department of Humanities & Sciences**  
**SECOND COURSE REVIEW COMMITTEE**  
**REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>Management Science</b>	<b>Course Code</b>	<b>1824601</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	M.Chinna Sanjeevaiah	Coordinator	Asst.Professor	
2	Dr G.Ashok Reddy	Member	Asso.Professor	
3	D.Ramya sree	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.	1. Students feel in understanding SQC techniques and network analysis problems 2. No. of hours allotted are not sufficient to cover the syllabus.	1. Usage of <b>Pen tablet</b> for each and every topic. 2. Usage of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics. 3. Course material prepared in easy manner is provided for better understand. 4. Slides' and Images are presented in discussions.	1. Difficult to understand the problems.	1. To overcome the above weaknesses by conducting revision and extra classes. 2. Need to reduce the syllabus. 3. Project Management for software is to be incorporate.

			
Member	Member	Coordinator	HOD

Kadapa, Andhra Pradesh-516003

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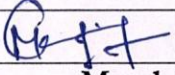
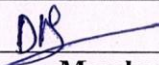
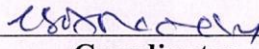
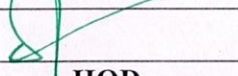
**Department of Humanities & Sciences**  
**FIRST COURSE REVIEW COMMITTEE**  
**REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>Management Science</b>	<b>Course Code</b>	<b>18252601</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr G.Ashok Reddy	Coordinator	Asso.Profeesor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	D.Ramya sree	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Unit-I syllabus is lengthy. 2. There is some difficulty in explaining some type of problems through online mode. 3. <b>Some</b> students are not attending classes regularly.	1. Usage of <b>Pen tablet</b> for each and every topic. 2. Usage of <b>YOUTUBE</b> videos for explaining difficult topics. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. No of hours in the first session is not sufficient to cover the syllabus.	1. To overcome the above weaknesses by conducting revision and extra classes. 2. Need to reduce the syllabus

			
Member	Member	Coordinator	HOD

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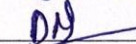


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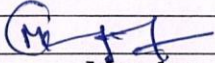
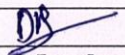
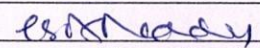
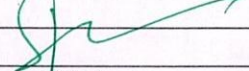
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>Management Science</b>	<b>Course Code</b>	<b>18252601</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr G.Ashok Reddy	Coordinator	Asso.Professor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	D.Ramya sree	Member	Asst.Professor	

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K.S.R.M. College of Engineering  
KADAPA, ANDHRA PRADESH

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.	1. Unit-IV syllabus is lengthy. 2. Students facing problem in understanding SQC problems and graphs 3. <b>Some</b> students are not attending classes regularly.	1. Usage of <b>Pen tablet for</b> each and every topic. 2. Usage of <b>YOUTUBE</b> videos for explaining difficult topics. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. Difficult to understand the problems related to SQC Techniques	1. To overcome the above weaknesses by conducting revision and extra classes.

			
Member	Member	Coordinator	HOD

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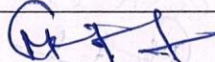
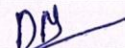
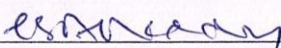

**K.S.R.M COLLEGE OF ENGINEERING**  
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**Department of Humanities & Sciences**  
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<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>HUMAN CAPITAL MANAGEMENT</b>	<b>Course Code</b>	<b>18OE2605</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr G.Ashok Reddy	Coordinator	Asso.Profeesor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	D.Ramya sree	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Open Elective. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. No major problems are identified.	1. Usage of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics. 2. Course material/handouts are providing in advance to the class. 3. Slides presentations are given with practical problems	1. No major weakness is identified.	1. Suggested to include recent developments to existing concepts.

			
Member	Member	Coordinator	HOD

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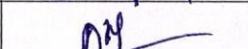


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**Department of Humanities & Sciences  
SECOND COURSE REVIEW COMMITTEE  
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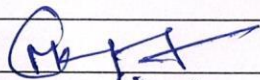
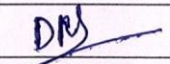
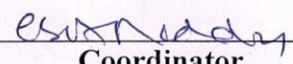
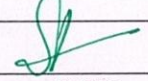
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>HUMAN CAPITAL MANAGEMENT</b>	<b>Course Code</b>	<b>18OE2605</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr G.Ashok Reddy	Coordinator	Asso.Profeesor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	D.Ramya sree	Member	Asst.Professor	

Kadapa, Andhra Pradesh-516003

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.	1. No major problems are identified.	1. Use of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics. 2. Course material/handouts are providing in advance to the class. 3. Slides presentations are given with practical problems 4. Practical sessions conducted in the class like model interview's, group discussions, teambuilding motivational speeches etc..	1. No major weakness is identified.	1. Suggested to include recent developments to existing concepts.

			
Member	Member	Coordinator	HOD

Kadapa, Andhra Pradesh-516003

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 KADAPA - 516 005



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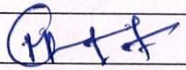

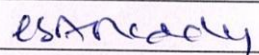
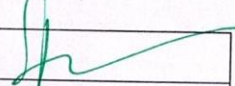
**Department of Humanities & Sciences  
FIRST COURSE REVIEW COMMITTEE  
REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>Organizational Behaviour</b>	<b>Course Code</b>	<b>1899612</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr G.Ashok Reddy	Coordinator	Asso.Profeesor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	K.Khasimpeera	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as a mandatory course. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Some topics are difficult to understand and elaborative. 2. Some students are not attending classes regularly.	1 Usage of <b>YOUTUBE and NPTEL</b> videos for explaining difficult topics. 2 The related text books and realistic example are given before/after commencement of topics to be covered.	1 Difficult to understand the topics of Special functions directly in the class. 2 Some of the concepts are difficult to understand.	1 Explain real time examples to understand the concepts. 2 Motivation of the students to attend classes regularly.

			
Member	Member	Coordinator	HOD

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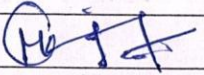
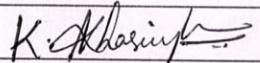
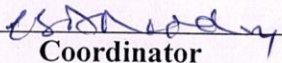
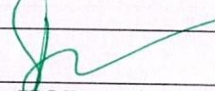
**Department of Humanities & Sciences**  
**SECOND COURSE REVIEW COMMITTEE**  
**REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VI Sem</b>
<b>Course Name</b>	<b>Organizational Behaviour</b>	<b>Course Code</b>	<b>1899612</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	Dr G.Ashok Reddy	Coordinator	Asso.Profeesor	
2	M.Chinna Sanjeevaiah	Member	Asst.Professor	
3	K.Khasimpeera	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.	1. Some topics are difficult to understand and elaborative.	1. Usage of <b>YOUTUBE and NPTEL</b> videos for explaining difficult topics. 2. The related text books and realistic example are given before/after commencement of topics to be covered. 3. Course material/handouts are given before class.	1 Difficult to understand the topics of Special functions directly in the class.	1. Some concepts required task oriented activities.

			
Member	Member	Coordinator	HOD

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Department of Humanities & Sciences

**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>III/VI SEM</b>
<b>Course Name</b>	<b>Write it Right</b>	<b>Course Code</b>	<b>180E2604</b>

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri. K.Vijaya Bhaskar Reddy	Coordinator	Asst.Professor	<i>KVB Reddy</i>
2	Sri . N. BhaskaraReddy	Member	Asst.Professor	<i>B Reddy</i>
3	Sri. K. Eswara Reddy	Member	Asst.Professor	<i>E Reddy</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To help the students get the basic rights. 2. To promote effective writing across a whole range of tasks that all of us face on daily. 3. To prepare the students to face the challenges of professional writing.	1. Awkward constructions contain errors in logic or are so imprecise that they can't be readily understood. 2. Combine short sentences into longer, more varied structures; avoid choppy effects. Example of choppy	1. Students will get basics right and use of these basics to know and understand the language effectively. 2. Course helps a lot even for rural students to have good writing skills. Students are motivated to participate in essay	1. In ability of the students to come forward on their own to write voluntarily. 2. Falling short in understanding even the basics of grammar.	1. Multiplying student centred activity based learning skills for improving writing.

	<p>effects: "This is the ultimate difficulty.</p> <p>3. Structure sentences so that the important words and ideas stand out. Put important ideas and words in slots which stress their value. Sometimes by reversing the order of clauses you can shift the focus of the sentence to the main idea away from a less important one</p> <p>4. Contractions are a matter of correctness rather than style. The plural of man is men, and the possessive of men is men's, not men'. Don't confuse "it is," contracted as "it's," with "its," the possessive adjective.</p>	<p>writing competitions.</p> <p>3. Created effective technical writing techniques so students are able to handle the difficult situations of presentations.</p>		<p>2. Extra care to be taken to make the students better acquaint with basic grammar skills.</p> <p>3. Exposing to students multi task written skills for good presentation</p>
<p><i>R Reddy</i> Member</p>	<p><i>R Reddy</i> Member</p>	<p><i>R Reddy</i> Coordinator</p>		<p><i>[Signature]</i> HOD</p>

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Department of Humanities & Sciences  
**SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

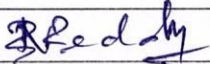
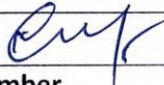

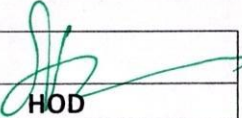
Department	Humanities & Sciences	Year/Semester	III/VI SEM
Course Name	Write it Right	Course Code	180E2604

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri. K.Vijaya Bhaskar Reddy	Coordinator	Asst.Professor	
2	Sri . N. Bhaskara Reddy	Member	Asst.Professor	
3	Sri. K. Eswara Reddy	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To help the students get the basic rights. 2. To promote effective writing across a whole range of tasks that all of us face on daily. 3. To prepare the students to face the challenges of professional writing.	1. In a semester pattern time is too little to compensate the chances of missed/absented classes 2. In spite of repeated efforts, a few students do not turn up to fulfil their assigned tasks.	1. Students get expertise in academic writing by knowing by basic in grammar.. 2. Students obtain good writing skills with which they can write error free sentences in their writings such as letters, reports etc.	1. Students failure in accepting writing as a regular practice 2. Students inability to describe in writing of anything spontaneously	1.Putting the students to more writing practices such as periodical tests, submission of assignments etc

	3. Strengthening of activity based learning with more exercises. Inclusion of more exercises for activity based learning is needed.	3. Effective technical writing skills of the students make the path of their success in their employment smoother.		2. Assessing the students by exposing them to spontaneous writing.
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Member	Member	Coordinator	HOD

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 KSR.M College of Engineering  
 KADAPA 516005



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**Department of Humanities & Sciences  
FIRST COURSE REVIEW COMMITTEE  
REPORT (CRC) 2020-21**

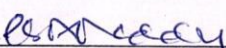
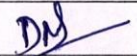
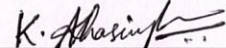
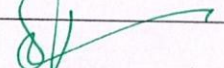
<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VIII Sem</b>
<b>Course Name</b>	<b>Management Science</b>	<b>Course Code</b>	<b>1524801</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	K. Khasimpeera	Coordinator	Asst.Professor	
2	Dr G.Ashok Reddy	Member	Asso.Profeesor	
3	D.Ramya sree	Member	Asst.Professor	

Dr. K. Khasimpeera  
Coordinator  
Department of Humanities & Sciences  
K.S.R.M. College of Engineering  
KADAPA - 516003

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate the Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any	1. Unit-I syllabus is lengthy. 2. There is some difficulty in explaining some type of problems through online mode. 3. Students feel difficulty in understanding network analysis problems	1. Usage of <b>Pen tablet</b> for each and every topic. 2. Usage of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics. 3. Course material prepared in easy manner is provided for better understand. 4. Slides' and Images are presented in discussions.	1. No. of hours allotted is not sufficient.	1. To overcome the above weaknesses by conducting revision and extra classes. 2. Need to reduce the syllabus.

			
Member	Member	Coordinator	HOD

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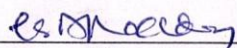

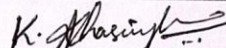

**Department of Humanities & Sciences  
SECOND COURSE REVIEW COMMITTEE  
REPORT (CRC) 2020-21**

<b>Department</b>	<b>Humanities &amp; Sciences</b>	<b>Year/Semester</b>	<b>VIII Sem</b>
<b>Course Name</b>	<b>Management Science</b>	<b>Course Code</b>	<b>1524801</b>

**Committee Members::**

<b>S.No</b>	<b>Name</b>	<b>Role</b>	<b>Designation</b>	<b>Signature</b>
1	K. Khasimpeera	Coordinator	Asst.Professor	<i>K. Khasimpeera</i>
2	Dr G.Ashok Reddy	Member	Asso.Professor	<i>Dr G.Ashok Reddy</i>
3	D.Ramya sree	Member	Asst.Professor	<i>DR</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
<p>1. To check the Uniform Coverage of syllabus according to the External Examinations.</p> <p>2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.</p>	<p>1. Unit-I syllabus is lengthy.</p> <p>2. There is some difficulty in explaining some type of problems through online mode.</p> <p>3. Students feel difficulty in understanding network analysis problems</p>	<p>1. Usage of <b>Pen tablet for</b> each and every topic.</p> <p>1 Usage of <b>YOUTUBE/NPTEL</b> videos for explaining difficult topics.</p> <p>2 Course material prepared in easy manner is provided for better understand.</p> <p>3 Slides' and Images are presented in discussions.</p>	<p>1. Difficult to understand the problems</p> <p>2. No. of hours allotted is not sufficient to cover the syllabus in the given schedule.</p>	<p>1. To overcome the above weaknesses by conducting revision and extra classes.</p> <p>2. Need to reduce the syllabus.</p> <p>3. Project Management for software industry is may be incorporated.</p>

 Member	 Member	 Coordinator	 HOD
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**FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21**

Department	Humanities & Sciences	Year/Semester	VII SEM
Course Name	Universal Human values	Course Code	18997M3

**Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri. N.Raghunatha Reddy	Coordinator	Asst.Professor	
2	Sri.K.Eswar Reddy	Member	Asst.Professor	
3	Sri. A.Anand Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as PEC. 2.Understanding of the harmony in Human being, family, society and nature 3.Strengthening of self-reflection.	1. Right understanding, Relationship and Physical facility. 2. Understanding harmony in the nature. 3. Competence in	1. Interactive Sessions among students have proved to be of great use in learning morals, ethics. 2. It make the students as good professionals. 3. It develops human	1. Inability of the students to come forward on their own decisions. 2. Falling short in understanding the human values. 3. Students are too	1. Multiplying students centred activities for improving the right relationship of human beings. 2. Conducting awareness programmes on human

	professional ethics	relationship.	young. To appreciate the subject.	values.
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<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Member	Member	Coordinator	HOD

Dr. I. SREEVANI M.Sc., Ph.D.  
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 KADAPA, A.P.





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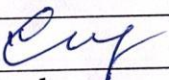

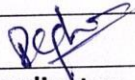
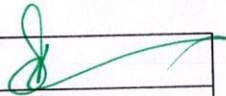
SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	VII SEM
Course Name	Universal Human values	Course Code	18997M3

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. N.Raghunatha Reddy	Coordinator	Asst.Professor	
2	Sri.K.Eswar Reddy	Member	Asst.Professor	
3	Sri. A.Anand Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as PEC. 2.Understanding of the harmony in Human being, family, society and nature 3.Strengthening of self-reflection.	1. Right understanding, Relationship and Physical facility. 2. Understanding harmony in the nature. 3. Competence in professional ethics	1. Interactive Sessions among students have proved to be of great use in learning morals, ethics. 2. It make the students as good professionals. 3. It develops human relationship.	1. Inability of the students to come forward on their own decisions. 2. Falling short in understanding the human values. 3. Students are too young. To appreciate the subject.	1. Multiplying students centred activities for improving the right relationship of human beings. 2. Conducting awareness programmes on human values.

			
Member	Member	Coordinator	HOD

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